UNIVERSITY of MARY

Assessment Details

SCORE: 2.3 | Cabral, Austin

🕐 **SUBMITTED** 2021-10-04 00:00:46

🕐 **ASSESSED** 2021-10-12 09:15:11 ✔ **Results Seen** 2021-10-12 10:02:06

👤 **ASSESSOR** Luger, Steve (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** Fall 2021 EDU 400 B2

☰ **TOC** n/a

⚏ **INSTRUMENT** Practicum II Critical Dispositions (400 Level Midterm)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	**The teacher candidate respects learners' developmental strengths and needs.**	2.0 (1.0 — 3.0)	Teacher did well to explain tasks but wasn't differentiated to those that struggle to read or write.
InTASC Standards 1-3 Learner and Learning	**The teacher candidate believes that all students can learn and achieve.**	3.0 (1.0 — 3.0)	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate commits to knowing about the cultures and communities that impact their students.**	2.5 (1.0 — 3.0)	Candidate continually asked students how they were doing. What they enjoyed to do out side of school, etc.
InTASC Standards 1-3 Learner and Learning	**The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.**	3.0 (1.0 — 3.0)	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	**The teacher candidate engages learners in decision-making for purposeful learning.**	1.0 ⸻ 2.0 ⸻ 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate engages learners in collaborative learning.**	1.0 ⸻ 2.0 ⸻ 3.0	Think-pair-share Talking about their whys
InTASC Standards 4-5 Content	**Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.**	1.0 ⸻ 1.5 ⸻ 3.0	
InTASC Standards 4-5 Content	**Teacher candidate is committed to linking subject content to real life issues.**	1.0 ⸻ 2.0 ⸻ 3.0	
InTASC Standards 6-8 Instructional Practice	**The teacher candidate commits to making accommodations in assessments for all learners.**	1.0 ⸻ 1.5 ⸻ 3.0	
InTASC Standards 6-8 Instructional Practice	**The teacher candidate is committed to planning learning opportunities that promote student growth.**	1.0 ⸻ 1.5 ⸻ 3.0	
InTASC Standards 6-8 Instructional Practice	**The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.**	1.0 ⸻ 2.0 ⸻ 3.0	Use of online research material, pebbleGo, PebbleGo Plus
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate maintains a positive attitude in professional settings.**	1.0 ⸻ 2.5 ⸻ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate commits to professional appearance in dress and grooming.**	1.0 ⸻ 2.5 ⸻ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.**	1.0 ⸻ 2.5 ⸻ 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate values appropriate interpersonal relationships in all settings.**	1.0 ▭ 2.5 ▾ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is dependable, prepared and on time.**	1.0 ▭ 2.5 ▾ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is approachable, nonthreatening, and positive.**	1.0 ▭ 2.5 ▾ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate receives and uses constructive professional feedback.**	1.0 ▭ 2.5 ▾ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.**	1.0 ▭ 2.5 ▾ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through electronic means (email, social media, course management system).**	1.0 ▭ 2.5 ▾ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally in oral language when working with stakeholders.**	1.0 ▭ 2.5 ▾ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate accepts responsibility for personal actions and behaviors.**	1.0 ▭ 2.5 ▾ 3.0	

Annotated Documents

Comments on Page Content