



## Assessment Details

**SCORE: 2.0** Cabral, Austin

**SUBMITTED** 2021-04-03 00:04:02

**ASSESSED** 2021-04-09 15:12:24   
Results Seen 2021-04-09 15:22:23

**ASSESSOR** Miller, Loni

**TYPE** Manual

**PLACEMENT** EDU 300 Spring 2021

**TOC** n/a

**INSTRUMENT** EDU 300 Practicum 1 FINAL

**OVERALL COMMENT:** Nice work today, Austin. Keep up the great work!

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.0 1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		2.0 1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		2.0 1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		2.0 1.0 <input type="text"/> 4.0	<p>Students pair shared after a short passage. You called on students.</p> <p>Consider having the students come up to write on the board.</p> <p>The excitement in your voice was SO engaging to the students. The lesson was FUN, but still connected to the content.</p>

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	It was clear you were following the classroom expectations - great work. Remember to discuss with Mrs. Allen how the students learned these procedures.
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	Great positive attitude. "Thank you..." Consider creating an anchor chart so you do not need to turn your back to the class when you are writing on the board. This is essential for monitoring student behavior. There was a point that students were very excited to share and began talking out of turn. You used great strategies to bring them back on track (1, 2 eyes on you; stop and think) - a great catch.
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	The lesson was connected to previous learning on cause and effect. Remember to include ALL of the information on your lesson plan - especially if you are being evaluated. The table you wrote on the board, etc.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	Great connection of having students connect the causes to the effects they pulled out of the instruction.
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	We will explore assessment in much more detail in block 2.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	You have a general plan listed on your lesson plan, but will want to add more specific ways to meet the needs of all students (ex. "specialized instruction" - what does this mean?).

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	

Annotated Documents

Comments on Page Content